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KEY STAKEHOLDERS

In establishing key priorities, WM College consults in a variety of ways with both internal and external stakeholders.

- Learners' views are collected through the annual learner satisfaction survey (QDP), in end of course evaluations, or feedback to teachers and managers.
- Teachers' views are solicited when producing the annual Self-Assessment Report for each curriculum area.
- Governors help shape priorities and target outcomes as stated above.
- Employers e.g. Camden Council commissions Award in Education teacher training courses from WM College for Council employees; Bluebird Care, a social care recruitment agency, has offered guaranteed interviews for learners on L1 and L2 social care courses, given employer talks to learners at the College and advised on curriculum delivery models for 23/24 that would best suit the training and qualification needs of their agency staff.
- Community partners (charities, primary schools, community organisations, libraries) WM
 College has a number of partners with whom it delivers courses in ESOL, IT, employability,
 numeracy, health and wellbeing or arts and crafts. Partners are consulted on and invited to co design the course offer and course content.
- Services and organisations that support residents towards or into work, e.g. Good Work
 Camden, LIFT (leading Inclusive Futures through Technology), Proud To Care North London,
 have attended enrichment events at the College and met with learners to discuss roles and
 employment opportunities in given sectors. Such organisations will play a key role in the
 College's employability and careers IAG strategy.
- Camden's ESOL Advisory Service (EAS) the EAS refers learners to the College's ESOL provision.
 Another function of the EAS is that if a cohort of residents or a community organisation or
 employer requests a bespoke ESOL course, the EAS will disseminate the request to all the local
 ESOL providers and invite proposals for delivery.

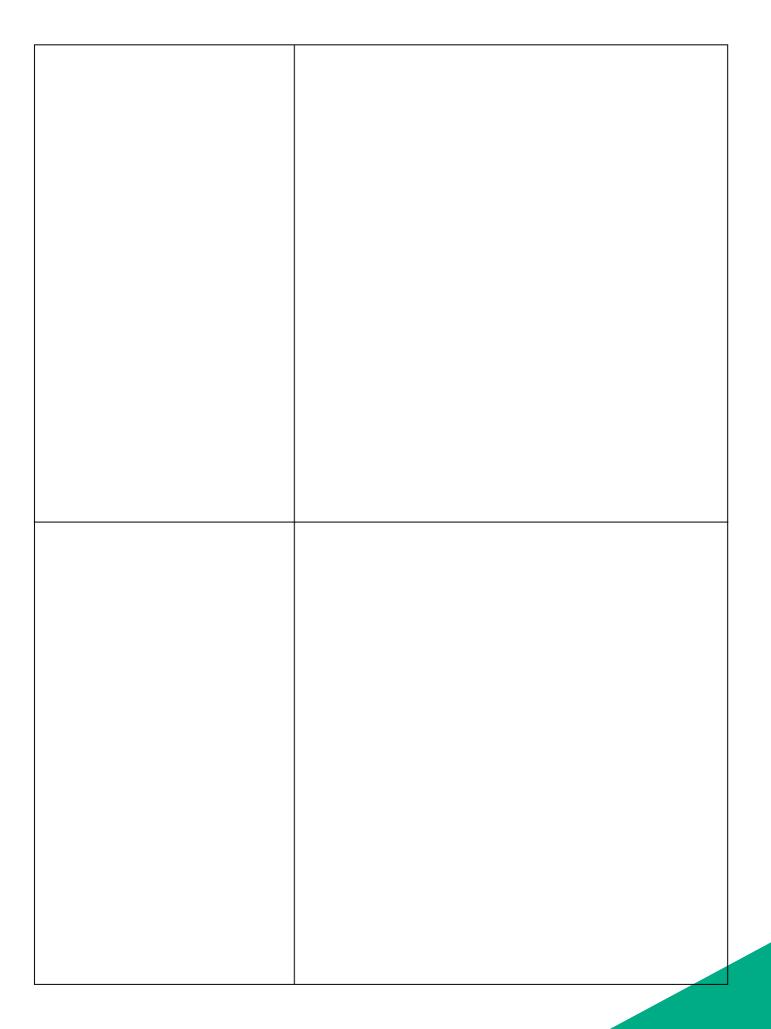
KEY STAKEHOLDERS

WM College liaises with Camden Council's Adult Community Learning service and Multiply programme, to identify how the College's provision can complement that of Camden Council's and to establish and facilitate progression routes from the Council's provision onto more substantive provision at WM College.

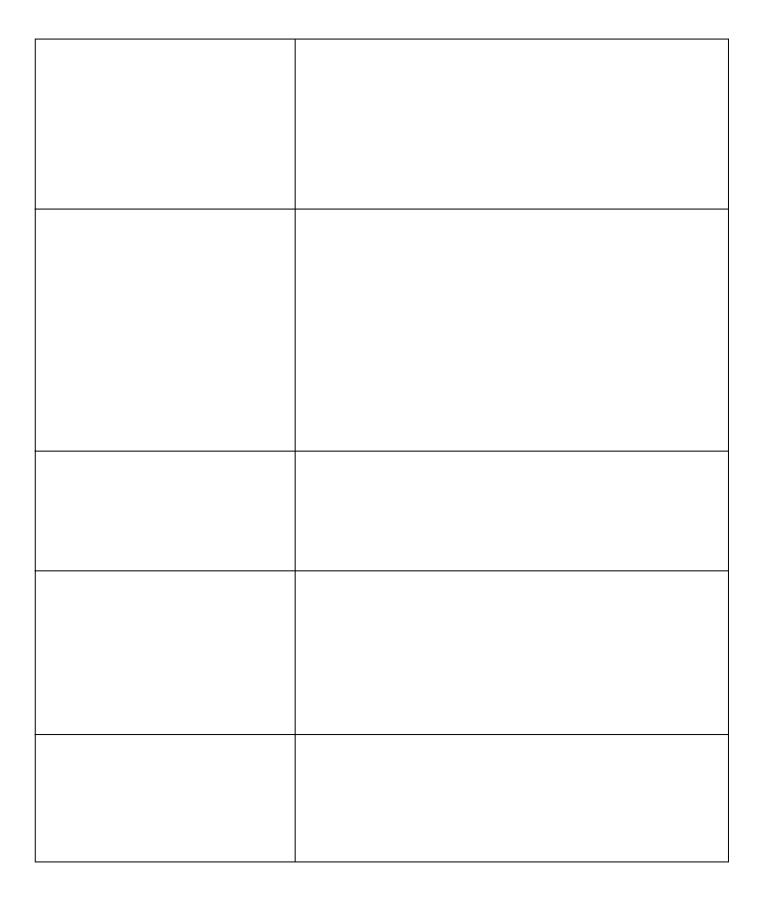
Outreach and access officers from Birkbeck and London Met have provided careers advice for learners on Art Foundation, Early Years or AAT courses who are interested in progressing to Higher Education, and the partnerships with these HE providers plays a key role in the development of

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